



Special Education Evaluation
October 1, 1971

Student: Marcus Henderson, Age 12

Learning Assessment Summary:

Marcus reads at a 1st grade reading level and struggles with word recognition and comprehension. He is easily distracted, hypervigilant, and responds poorly to verbal redirection. Teachers report that Marcus often arrives to class unkempt, tired, and fearful. Attempts to reach Marcus' parents have been unsuccessful.

Recommendation:

- Immediate placement in a special education setting.
- Family Intervention Recommended.
- Teacher notes suggest possible abuse at home and emotional neglect.

CLIENT NOTE:

This report was stored in school records but never obtained by the defense.