

Assessment Criteria: Persuasive Argument	5: Exemplary: Beyond Expectations	3: Acceptable: Meets Expectations	1: Unsatisfactory: Fails to Meet Minimum Standards	Total Rating
I: Summary of issue				
Explanation of Issue	Paragraph provides a detailed and accurate description of the issue, thoroughly describing the position the student is taking on the question through case knowledge	Paragraph provides an adequate description of the issue, referencing case knowledge.	Paragraph provides inadequate representation of the issue and does not reference case knowledge.	
II: Persuasive Paragraphs				
Clarity	Argument is clear, unambiguous, and consistent.	Argument is somewhat clear but at times confusing or inconsistent.	Argument is vague, confusing, and/or inconsistent.	
Evidence	Evidence selected to support argument thoroughly and accurately analyzes cases to support the argument.	Evidence selected to support argument is adequate to support the argument.	Evidence selected is not relevant to argument OR no evidence is provided.	
Persuasion	Argument is convincing because evidence connects to the argument and counter arguments are addressed.	Argument is somewhat convincing, but counter arguments are not addressed.	Argument is not convincing due to lack of evidence and counter arguments are not addressed.	
III: Overall Tone				
Conventions	Essay follows proper spelling and conventions and follows format given for assignment.	Essay has some misspelling or minor grammar issues. Format may be confused.	Essay has numerous spelling and grammar issues or does not follow format.	
IV: Total Score (25)	Comments:			

