



# West African Writing Response

CATEGORY	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)	GRADE
<b>Understanding of Main Ideas</b>	Provides both pros and cons accurately based on the information that was presented by each group.	Provides either pros or cons accurately but not both.	Provides pros and cons but with inaccurate details based on the information related to trade.	Does not provide pros or cons.	__/4
<b>Evidence</b>	Includes four different, relevant pieces of evidence that strongly support the main ideas.	Includes four pieces of evidence that support the main ideas, though some may be less relevant or detailed.	Includes three pieces of evidence, or four pieces with some being weak or less relevant.	Includes fewer than three pieces of evidence, or the evidence provided is weak or irrelevant.	__/4
<b>Conclusion</b>	Clearly answers the CQ about whether trade increased or decreased the welfare of the kingdoms.	Provides a clear conclusion that addresses the CQ, though may lack depth or clear connection to evidence.	Provides a conclusion that summarizes the main ideas and evidence but does not clearly address the CQ.	Provides a weak or unclear conclusion, with little to no connection to the CQ or evidence.	__/4
<b>Organization and Clarity</b>	Writing is well-organized, with clear and logical flow. Each section transitions smoothly to the next.	Writing is organized and generally clear, with minor issues in flow or transitions.	Writing is somewhat organized, but lacks clarity and smooth transitions between sections.	Writing is disorganized and unclear, making it difficult to follow the argument.	__/4
<b>Grammar and Mechanics</b>	Few to no grammar or spelling errors. Writing is polished and professional.	Few grammar or spelling errors. Writing is generally clear and understandable.	Some grammar or spelling errors, which may distract from the content.	Many grammar or spelling errors, making the writing difficult to understand.	__/4