

PIH Planning Log: Conceptualizing Instruction- Mapping the Unit

Persistent Issue:

Central Question:

Lesson/Activity	Goals	Strategies	Multiple Intelligences Assessed	Scaffolding Support	Assessment
Grabber about Rationale Government (Goodson) Day 1	prime the pump, get the students ready to discuss the lesson and review the previous units (absolutism and sci revolution)	Brief Review Lecture, KWL about Enlightenment (Exit Slip for day 1)	Audio-visual, interpersonal, logical-mathematical, linguistic	Anticipation Guide	Anticipation Guide
Powerpoint & Concept Notes (Smith) Day 1	Idea/information leads Options for students to incorporate learned concepts/ideas	Bell Ringer on relative thoughts. Power Point Review of Philosopher themes	Linguistic Audio Visual Interpersonal Intrapersonal	The flowchart itself/discussion among small groups/discussion with teacher	Completion of flow chart
Philosopher Jigsaw: Rousseau&Voltaire Hobbes Smith Montesquieu&Becari Day 1/Day 2	Give students background knowledge on important Enlightenment philosophers and their ideas	Individual reading comprehension, Small group sharing	Interpersonal, Audio-visual, linguistic, Intrapersonal	Discussion/consensus among small group participants Philosopher bio readings DRC	Enlightenment philosopher DRC (Data Retrieval Chart)

Scenarios Day 2	Provide students with different scenarios related to historical crises and have them respond, get them thinking about how governments respond to different crises	Small Group discussion, reading, creativity	interpersonal, Audio-visual, linguistic, intrapersonal	Scenario handout, notes, small group discussion prompts	responses to scenarios, notes that will be carried to next segment
Create-a-Constitution Day 2	Students use background information to build a government according to the scenarios they are dealing with	Discussion with their peers, reactions to scenarios	interpersonal, Intrapersonal, verbal-linguistic, logical	small group discussion, options given on scaffolding handout	handout with options and justifications filled in
Final Essay (Dialectical) Day 2/Day 3					
Exit Ticket Day 2					

Potential Resources:

<https://education.cfr.org/learn/reading/what-enlightenment-and-how-did-it-transform-politics>