<u>Directions</u>: Use the following outline to draft a letter to a friend explaining the content and context of the Women's Suffrage Grassroots Meeting (1918). Whoever you write the letter to can be fictional, but the content should accurately represent the meeting, provide historical context, and express your opinion on what happened. Remember, the goal is to create a representation of something that might one day be used to tell a story of an historical event.

## Letter to a Friend

- 1. **Introduction line(s):** This line(s) must include the name of the friend to whom you are writing the letter. It must include information such as where you are writing them from and where they currently are. It must also include emotion, such as how you are feeling and why. The content of the introduction can be fictional.
- 2. **First paragraph:** The first paragraph must provide accurate historical context for what was occurring at the time. It must include events that have played a role in shaping what is going on, where stakeholders, such as governmental actors and those who were impacted, feel/stand on the issue, and why the issue brought about a critical point in the nation's history.
- 3. **Second paragraph:** This paragraph must include context about the action that was taken to address the content included in the first paragraph. It must be thorough and explain the intent behind the action being described. It must explain all the options that were discussed related to the action and what ultimately was decided after the implementation of the action.
- 4. **Third paragraph:** This paragraph must describe your opinion about the action. Did you agree or disagree with the decision? Why? Your response could include personal reasons or more broader considerations, such as societal considerations, for your personal stance.
- 5. **Concluding line(s):** This line(s) must include any final thoughts or feelings that you have about the historical context of the issue, the action that was taken, or the implications you think the action might have in the future. Be sure to include your name and a date.
- 6. **Rubric:** See the next page for the rubric related to this assignment.

## Rubric

Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (2)
Introduction Line(s)	Clearly includes frien d's name, location, e motion, and context.	Includes most elements but may lack some deta il.	Includes some eleme nts but lacks clarity or detail.	Missing key eleme nts or lacks clarity and detail.
Historical Context	Provides accurate an d detailed historical c ontext with relevant e vents.	Provides accurate histor ical context but lacks so me detail.	Provides some histor ical context but lacks accuracy or detail.	Lacks historical context or contains in accuracies.
Action Taken	Thoroughly explains the action, intent, opt ions discussed, and fi nal decision.	Explains the action and intent but lacks detail o n options or final decisi on.	Mentions the action but lacks thorough e xplanation or detail.	Lacks explanation of the action or con tains inaccuracies.
Opinion	Clearly states opinio n with personal and s ocietal reasons.	States opinion with som e personal or societal re asons.	States opinion but la cks clear reasons or detail.	Lacks opinion or re asons are unclear o r unsupported.
Conclusion Line(s)	Includes final though ts, feeling, name, and date.	Includes most elements but may lack some deta il.	Includes some eleme nts but lacks clarity or detail.	Missing key eleme nts or lacks clarity and detail.
Grammar and Mechanics	Free of grammatical, spelling, and punctua tion errors.	Few grammatical, spelling, and punctuation errors.	Some grammatical, s pelling, and punctuat ion errors.	Numerous gramma tical, spelling, and punctuation errors.