

Document Analysis Graphic Organizer

Name: _____

Date: _____

Instructions: for Expert Groups: With your Expert Group you will research the resources on immigration in your assigned era. Fill out the Graphic Organizer as you learn about how immigrants were welcomed or viewed negatively during your time period. Record in the graphic organizer as you explore the documents. Roles will include Artist, Researcher, Presentator, Writer, Questioner. Look for positives and negatives. Afterwards, your expert group will report to the class with a 4 slide presentation. In your first slide you will give an overview of the time period, second slide will show how the time period was supportive, third slides will be how it was opposed, and on the fourth slide your group will evaluate your time period with a 3 for Supportive, 2 for Neutral, or 1 for Opposed with an explanation for your evaluation.

Document	A	B	C	D	E	F
Positives						
Negatives						

1. Based on the documents you analyzed with your expert group, what are some themes that stood out to you?

2. Based on what you have seen, how would you view immigration during this time period?

Expert Groups/Jigsaw

- Roles: Artist, Researcher, Presentator, Writer, Questioner

Report back to the class with a 4 slide presentation (rank the time period)

Notes for Groups Presentations

Groups	Notes	Ranking
Group 1		
Group 2		
Group 3		
Group 4		
Group 5		

Debrief Discussion

Instructions: As you discuss and deliberate with your class, take notes. You may refer to these notes as you complete the Summative Essay.

- What stood out to you in your Take Home Interview? What were some responses that surprised or shocked you?
- What time period surprised you the most about immigration in American history?
- Central Question: To what extent has the US supported or opposed immigration over time? Support with evidence.
- PIH: What should society do to promote fairness and justice for people who live within its jurisdiction?