# SHOULD VOTING BE MANDATORY?

#### **Round 1: State Your Claim**



Working with your learning partner, use the readings on compulsory voting to create **three (3) claims** to support your side of the argument. Don't just use every reason you can think of—use the **three best** claims from your own ideas and the article that **work well together**. An argument is compelling when multiple claims are made using different types of supporting evidence. It's important to ensure that none of your claims contradict. Make the best case for your side that you can!

Claim 1:

Claim 2:

Claim 3:



Each team is ready to present. When the opposing team presents to you, briefly jot down some of the main ideas from their key points below.

#### **Round Two: Switch Sides**



Now, it is time to switch sides. You have already heard from this side, so your job is to find two claims you have not heard supporting this perspective from the reading.

Claim 1:

Claim 2:

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### Round 2, Cont.,



Each team is ready to present. When the opposing team presents to you, briefly jot down some of the main ideas from their key points below.



Small group discussion—you're free to represent your own personal view now! Discuss with your group whether you think compulsory voting or the current method would be a better option. Find one or more points from this activity that your whole group can agree on, and write them out here: