**Future of the Civil Rights Movement: SNCC’s Platform Debate and Vote 1967**

**Culminating Activity Directions**

**CQ:** What’s the most effective way to create societal change during the Civil Rights Movement?

**Task:** Your group will represent a specific perspective to influence the new direction and platform of SNCC. Your group will be asked to participate in a convention debate to persuade others to vote for your new platform. Below is how you will prepare:

**Directions:**

**-Day 1:**

* Step 1: As a class, read “***The Racial Divide in the United States in 1967: A Vote for the Future of the Movement”***
* Step 2: You will be divided into groups to represent 1 of 5 different perspectives that want to influence the new platform for SNCC. You will be given a perspective summary sheet that will influence your viewpoint on the following topics:
* **Inclusion v. Exclusion**
* **Non-Violence v. Violence/Self Defense**
* **Economic Equality v. Political Equality**
* Step 3: Complete your perspectives arguments/support on the **“Potential SNCC Platform DRC.”** Once completed, set this DRC aside to be used again following the SNCC Convention Day when students will be put in jigsaw groups to report out their assignment perspective.
* Step 4: In your perspective groups, you will divide up into the following roles:
1. **Spokesperson:** Your job is to present your perspectives’ viewpoint on the 3 topics in Step 2 at the SNCC Convention Debate. You must be persuasive; you are attempting to get the rest of SNCC to follow your platform. During prep time, you must complete "Spokesperson and Aid Convention Prep Sheet” with the help of the Spokesperson’s Aid.
2. **Spokesperson’s Aid:** Your job is to assist the Spokesperson at the SNCC Convention. During the SNCC Convention you will answer questions from the opposing groups. During prep time, you must complete "Spokesperson and Aid Convention Prep Sheet” with the help of the Spokesperson.
3. **Cross Examiner (2 students):** Your job is to develop questions to ask the opposing perspectives at the SNCC Convention. Use the “Perspectives Cheat Sheet” to get a general idea of what the other perspectives believe. You must ask your questions at the SNCC Convention, and your goal is to discredit those other groups so that SNCC supports your platform. Be prepared to follow up after the answer. During prep time, you must complete the “Cross Examiner’s Convention Prep Sheet.”

 **-Day 2:**

**SNCC Convention Day:**

* Convention Debate- Led by Moderator
* **All students** will finish filling out their **“Potential SNCC Platform DRC”** while listening to the debate.
* The debate will be broken into 3 topic sections: Inclusion vs. Exclusion, Non-Violent vs. Violent/Self-Defense, Economic Equality vs. Political Equality
* Spokesperson will participate in debate to convey their group’s perspective on the topics
* Cross-examiners are expected to question opposing sides and give a follow-up response.
* Spokesperson’s Aide should be the first line of response to Cross Examiner’s Questions.
* *All group members can support the Spokesperson and Aide in the debate.*
* Final Convention Vote on New SNCC Platform. Students are released from perspective to complete Google Form Anonymous Vote.
* Reveal Results to the class

**Post-Convention Jigsaw Groups:**

* Students will break out from their original perspective group into a jigsaw group that has one person from each perspective.
* Each perspective will debrief/report out their views to the group, so that students can complete the **Potential SNCC Platform DRC** to be used on the Individual CQ Answer.

**Individual CQ Answer:**

You are now released from your assigned perspective. You will answer the CQ on the provided template individually.