

	<u>NCSS Standards</u>	<u>National History Standards</u>	<u>Alabama Course of Study</u>
Washington's Presidency Analogous Case Study	<p>Strand VI: Power, Authority, & Governance</p> <p>Social Studies programs should include experiences that provide for the study of <i>how people create and change structures of power, authority, and governance....</i></p> <p>Examples of applicable performance expectations: <u>Middle Grades & High School</u> Standards a, b, c, d, f</p> <p>Strand X: Civic Ideals & Practices</p> <p>Social Studies programs should include experiences that provide for the study of <i>the ideals, principles, and practices of citizenship in a democratic republic...</i></p> <p>Examples of applicable performance expectations: <u>Middle Grades & High School</u> Standards a, b, e, g, h</p> <p>Other strands and performance expectations apply.</p>	<p>Era 3: Revolution and the New Nation (1754-1820s)</p> <p>Students should Understand: The institutions and practices of government and how they were revised between 1787 and 1815 to create the foundation of the American political system.</p> <p>Standard 3D – Demonstrate understanding of the development of the first American party system by:</p> <p>9-12 – Explain the development of the two-party system, although political factions were widely deplored.</p> <p>7-12 – comparing the different views of the two parties on the central economic and foreign policy issues of the 1790s.</p> <p>Era 9 Postwar United States (1945 to early 1970s)</p> <p>Students should Understand: The struggle for racial and gender equality and for the extension of</p>	<p>6th Grade Standards – United States Studies: 1877 to the Present</p> <p>13. Describe the role of major civil rights leaders and significant events occurring during the modern Civil Rights Movement.</p> <p>10th Grade Standards – U.S. History to 1877</p> <p>4. Describe the political system of the United States based on the Constitution and the Bill of Rights.</p> <ul style="list-style-type: none"> Identifying factors leading to the development and establishment of political parties, including Alexander Hamilton's economic policies and the election of 1800. <p>11th Grade Standards - U.S. History 1877 to Present</p> <p>12. Trace events of the modern Civil Rights Movement from post-World War II to 1970 that resulted in social and economic changes, including the Montgomery</p>

		<p>civil liberties.</p> <p><u>Standard 4A</u> – Demonstrate understanding of the “Second Reconstruction” and analyze its advancement of civil rights by:</p> <p>7-12: Explaining the resistance to civil rights in the South between 1954 and 1965. [identify issues and problems in the past]</p> <p>7-12: Assessing the role of the legislative and executive branches in advancing the civil rights movement. [Evaluate the implementation of a decision]</p> <p>Standards in Historical Thinking</p> <p><u>Standard 3:</u> Historical Analysis and Interpretation (B, C, D, E, H, J)</p> <p><u>Standard 5:</u> Historical Issues-Analysis and Decision-Making (A, B, C, D, E, F)</p>	<p>bus boycott, the desegregation of Little Rock Central High School, the march on Washington, and the Freedom Rides.</p>
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