

	National Standards in World History	United States History Standards	Geography Standards
<p>Talk Show: What should be the future direction for Iraq?</p>	<p>Era 9 The 20th Century Since 1945: Promises and Paradoxes</p> <p>Major Global Trends since WWII</p> <p>Standard 3A: The student understands major global trends since World War II.</p> <p>7-12: Analyze causes and consequences of the world's shift from bipolar to multipolar centers of economic, political, and military power. [Analyze cause-and-effect relationships]</p> <p>9-12: Analyze connections between globalizing trends in economy, technology, and culture in the late 20th century and dynamic assertions of traditional cultural identity and distinctiveness. [Analyze cause-and-effect relationships]</p> <p>World History Across the Eras</p> <p>Standard 1: Long-term changes and recurring patterns in world</p>	<p>Era 10 Contemporary United States (1968 to the present)</p> <p>Students should Understand: Recent developments in foreign and domestic policies</p> <p><u>Standard 1C</u> – Demonstrate understanding of major foreign policy initiatives by:</p> <p>7-12: Examining the interconnections between the United States' role as a superpower with the evolving political struggles in the Middle East, Africa, Asia, and Latin America. [Analyze cause-and-effect relationships]</p> <p>Students should Understand: Major social and economic developments in contemporary America</p> <p><u>Standard 2D</u> – Demonstrate understanding of the modern American economy by:</p>	<p>I. How Culture and Experience Influence People's Perception of Places and Regions.</p> <p>II. The Characteristics, Distribution, and Migration of Human Population on Earth's Surfaces.</p> <p>III. The Patterns and Networks of Economic Interdependence on Earth's Surface.</p> <p>IV. How the Forces of Cooperation and Conflict among People Influence the Division and Control to the Earth's Surface.</p> <p>V. How Human Actions Modify the Physical Environment</p> <p>VI. How to Apply Geography to Interpret the Present and Plan for the Future.</p>

	<p>history.</p> <p>9-12: Analyze the circumstances under which European countries came to exercise temporary military and economic dominance in the world in the late 19th and 20th centuries.</p>	<p>7-12: Assessing the impact of trade and overseas competition on the economy [Interrogate historical data].</p> <p>Era 9: Postwar United States (1945 to Early 1970s)</p> <p>Students should understand: The Cold War and the Korean and Vietnam conflicts in domestic and international politics</p> <p>Standard 3A & 3B have portions that apply.</p> <p>Standards in Historical Thinking</p> <p><u>Standard 2:</u> Historical Comprehension (A,B,D)</p> <p><u>Standard 3:</u> Historical Analysis and Interpretation (A, B, C, D, E, G, H)</p> <p><u>Standard 4:</u> Historical Research Capabilities (A, B, C, D)</p> <p><u>Standard 5:</u> Historical Issues-Analysis and Decision-Making (A, B, C, D, E, F)</p>	
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