

	NCSS Standards	Civics and Government Standards	Virginia Standards
			Course: AP Comparative Politics
Talk Show: What should be the future direction for Iraq?	<p>Strand VI: Power, Authority, & Governance</p> <p>Social Studies programs should include experiences that provide for the study of <i>how people create and change structures of power, authority, and governance....</i></p> <p>Examples of applicable performance expectations: <u>Middle Grades & High School</u> Standards b, c, d, e, f, h, i</p> <p>Strand IX: Global Connections</p> <p>Social Studies programs should include experiences that provide for the study of <i>global connections and interdependence</i>, so that the learner can:</p> <p><u>Middle Grades & High School</u> Standards b, d, e, g</p> <p>Strand X: Civic Ideals & Practices</p> <p>Social Studies programs should include experiences that provide for the study of <i>the ideals, principles,</i></p>	<p>I. What are Civic Life, Politics, and Government?</p> <p>II. What are the foundations of the American Political System?</p> <p>III. How does the Government Established by the Constitution Embody the Purposes, Values, and Principles of American Democracy?</p> <p>IV. What is the Relationship of the United States to Other Nations and to World Affairs?</p> <p>Other Content Standards</p>	<p>US and Virginia Government</p> <p>GOVT.1 The student will demonstrate mastery of the social studies skills citizenship requires</p> <p>GOVT.3 The student will demonstrate knowledge of the concepts of democracy</p> <p>GOVT.12 The student will demonstrate knowledge of the role of the United States in a changing world</p> <p>GOVT.13 The student will demonstrate knowledge of how governments in Mexico, Great Britain, and the People’s Republic of China compare with the government of the United States</p> <p>GOVT.14 The student will demonstrate knowledge of economic systems</p> <p>World History Era VIII: The Post War Period</p> <p>WHII.12 The student will demonstrate knowledge of major events and outcomes of the Cold War</p>

	<p><i>and practices of citizenship in a democratic republic...</i></p> <p>Examples of applicable performance expectations:</p> <p><u>High School</u> Standards c, d, f, g</p> <p>Other strands and performance expectations apply.</p>		<p>WHII.13 The student will demonstrate knowledge of political, economic, social, and cultural aspects of independence movements and development efforts</p> <p>WHII.14 The student will demonstrate knowledge of the influence of Judaism, Christianity, Islam, Buddhism, and Hinduism in the contemporary world</p> <p>US History</p> <p>VUS.12 The student will demonstrate knowledge of United States foreign policy since World War II</p> <p>VUS.14 The student will demonstrate knowledge of economic, social, cultural, and political developments in the contemporary United States</p> <p>World Geography</p> <p>WG.4 The student will locate and analyze physical, economic, and cultural characteristics of world regions: Latin America and the Caribbean, Europe, United States and Canada, North Africa and Southwest Asia, Australia and the Pacific Islands,</p>
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