

	<u>NCSS Standards</u>	<u>National History Standards</u>	<u>Alabama Course of Study</u>
<b>Virginia Religious Freedom</b>	<p><b>Strand VI: Power, Authority, &amp; Governance</b></p> <p>Social studies programs should include experiences that provide for the study of <i>how people create and change structures of power, authority, and governance....</i></p> <p>Examples of applicable performance expectations:  <u>Middle Grades &amp; High School Standards</u>  a, c, d, f</p> <p><b>Strand X: Civic Ideals &amp; Practices</b></p> <p>Social Studies programs should include experiences that provide for the study of <i>the ideals, principles, and practices of citizenship in a democratic republic...</i></p> <p>Examples of applicable performance expectations:  <u>Middle Grades &amp; High School Standards</u> d, e, h</p> <p>Other strands and performance expectations apply.</p>	<p><b>Era 2 Colonization and Settlement (1585-1763)</b></p> <p><b>Students should Understand:</b> How political institutions and religious freedom emerged in the North American colonies</p> <p><b><u>Standard 2B</u></b> –Demonstrate understanding of religious diversity in the colonies and how ideas about religious freedom evolved by:</p> <p>9-12: Describing religious groups in colonial America and the role of religion in their communities. [Consider multiple perspectives]</p> <p>7-12: Tracing and explaining the evolution of religious freedom in the English colonies. [Reconstruct patterns of historical succession and duration]</p> <p><b>Era 10 Contemporary United States (1968 to the Present)</b></p> <p><b><u>Standard 2C</u></b> – Demonstrate understanding of changing religious</p>	<p><b>7<sup>th</sup> Grade Citizenship</b></p> <p>11. Describe examples of conflict, cooperation, and interdependence of groups, societies, and nations, using past and current events.</p> <p><b>10<sup>th</sup> Grade Standards - U.S. History to 1877</b></p> <p>4. Describe the political system of the United States based on the Constitution and the Bill of Rights.</p> <ul style="list-style-type: none"> <li>Describing personalities, issues, ideologies, and compromises related to the Constitutional Convention and ratification of the Constitution</li> </ul> <p><b>12<sup>th</sup> Grade Government</b></p> <p>11. Identify constitutional provisions of the judicial branch of the government of the United States</p> <ul style="list-style-type: none"> <li>Identifying the impact of landmark Supreme Court cases on constitutional interpretation</li> <li>Identifying influences on court decisions</li> </ul>

		<p>diversity and its impact on American institutions and values by:</p> <p>5-12: Analyzing how changing immigration patterns have affected religious diversity. [Explain historical continuity and change]</p> <p><b>Standards in Historical Thinking</b></p> <p><u>Standard 2:</u> Historical Comprehension A, B, D</p> <p><u>Standard 5:</u> Historical Issues-Analysis and Decision-Making A-F</p>	<p>12. Contrast rights and responsibilities of citizens in a representative democracy.</p> <ul style="list-style-type: none"> <li>Examples: right to trial by jury compared to responsibility of jury duty, right to freedom of speech compared to responsibility to avoid slander.</li> </ul>
--	--	---	--