

Lesson Type	<u>NCSS Standards</u>	<u>National History Standards</u>	<u>Alabama Course of Study</u>
<p>Cases 5 & 6</p> <p>Presentation Preparation and Public Meeting- Presentation & Deliberation cases</p>	<p>Standard X: Civic Ideals & Practices Social studies programs should include experiences that provide for the study of the <i>ideals, principles, and practices of citizenship in a democratic republic</i></p> <p><u>Middle Grades</u> Standards a, e, h, j.</p> <p><u>High School</u> Standards d,f, g, i</p>	<p>Era 9 Postwar United States (1945 to early 1970s)</p> <p>Students should Understand: The struggle for racial and gender equality and for the extension of civil liberties.</p> <p><u>Standard 4A – see above.</u></p> <p>Standards in Historical Thinking: Standard 5: Historical Issues- Analysis and Decision-Making (A-F)</p>	<p>6th Grade Standards – United States Studies: 1877 to the Present</p> <p>13. Describe the role of major civil rights leaders and significant events occurring during the modern Civil Rights Movement.</p> <p>7th Grade Standards – Citizenship</p> <p>11. Describe examples of conflict, cooperation, and interdependence of groups, societies, and nations, using past and current events.</p> <p>11th Grade Standards - U.S. History 1877 to Present</p> <p>12. Trace events of the modern Civil Rights Movement from post-World War II to 1970 that resulted in social and economic changes, including the Montgomery bus boycott, the desegregation of Little Rock Central High School, the march on Washington, and the Freedom Rides.</p>