

Lesson Type	NCSS Standards	National History Standards	Missouri Course of Study
<p>Lesson 2 – The President Decides What Justifies War</p>	<p>Strand VI: Power, Authority, and Governance Social Studies programs should include experiences that provide for the study of <i>how people create and change structures of power, authority, and governance...</i></p> <p><u>Middle and High School</u> Standard d</p> <p>Strand IX: Global Connections Social Studies programs should include experiences that provide for the study of <i>global connections and interdependence...</i></p> <p><u>Middle & High School Grades</u> Standard b</p> <p>Strand X: Civic Ideals & Practices Social Studies programs should include experiences that provide for the study of <i>the ideals, principles, and practices of citizenship in a democratic republic....</i></p> <p><u>Middle & High School Grades</u> Standard c</p>	<p>Students will understand:</p> <p>Standards in Historical Thinking <u>Standard 3:</u> Historical Analysis and Interpretation.</p> <p><u>Standard 5:</u> Historical Issues-Analysis and Decision-Making</p>	<p>Strand 1: Why Have People Established Governance Systems? (Civic-Political Perspective) Grades 5-8: What all students should know: 5. How are decisions made & disputes prevented & resolved by governments?</p> <p>Grades 9-12: 9. What implications follow from the world being organized as a system of nation-states?</p> <p>Strand 1: Why Have People Established Governance Systems? (Social-Cultural Perspective) Grades 5-8: What all students should know: 2. How do governments prevent and resolve conflicts and try to meet personal and social needs?</p> <p>Grades 9-12: 3. How do decisions of governance <i>systems</i> affect individuals, groups, and society?</p> <p>Strand 1: Why Have People Established Governance Systems?</p>

			(Historical Perspective) 8. Why have there been variations over time with regard to how much people rely on governance systems to make binding decisions affecting their lives?