

Lesson Type	<a href="#">NCSS Standards</a>	<a href="#">National History Standards</a>	<a href="#">Alabama Course of Study</a>
<p><b>Lesson 3 – Historical Cartoon Analysis: investigation of immigration restriction, Scopes Trial, and Prohibition.</b></p>	<p><b>Strand VI: Power, Authority, and Governance</b></p> <p>Social Studies programs should include experiences that provide for the study of <i>how people create and change structures of power, authority, and governance...</i></p> <p><u>Middle and High School</u> Standard a</p> <p><b>Strand VIII: Science, Technology, and Society</b></p> <p>Social Studies programs should include experiences that provide for the study of <i>relationships among science, technology, and society...</i></p> <p><u>Middle Grades</u> Standards c, e</p> <p><u>High School</u> Standards c, d, e</p>	<p><b>Era 6</b> <b>The Development of the Industrial United States (1870-1900)</b></p> <p><b>Students will understand:</b> <b><u>Standard 1</u></b> – Massive immigration after 1870 and how new social patterns, conflict, and ideas of national unity developed amid growing cultural diversity.</p> <p><b>Era 7</b> <b>The Emergence of Modern America (1890-1930)</b></p> <p><b>Students will understand:</b> <b><u>Standard 1</u></b> – How Progressives and others addressed problems of industrial capitalism, urbanization, and political corruption.</p> <p><b>Standards in Historical Thinking</b> <b><u>Standard 3:</u></b> Historical Analysis and Interpretation.</p>	<p><b>6<sup>th</sup> Grade Modern U.S. History</b></p> <p>6. Identify cultural and economic developments in the society of the United States from 1877 through the 1930's.</p> <p><b>11<sup>th</sup> Grade Modern U.S. History</b></p> <p>5. Describe the impact of social changes and the influence of key figures in the United States from World War I through the 1920's, including Prohibition, the passage of the 19<sup>th</sup> Amendment, the Scopes Trial, immigration, the Red Scare, Susan B. Anthony, Margaret Sanger, Elizabeth Cady Stanton, the Harlem Renaissance and the Great Migration.</p>

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<p><b>Lesson 4 – Congressional Hearing: Palmer Raids</b></p>	<p><b>Strand II: Time, Continuity, &amp; Change</b></p> <p>Social Studies programs should include experiences that provide for the study of <i>the ways human beings view themselves in and over time...</i></p> <p><u>Middle and High School</u></p> <p>Standard e.</p> <p><b>Strand VI: Power Authority, &amp; Governance</b></p> <p>Social Studies programs should include experiences that provide for the study of <i>how people create and change structures of power, authority, and governance...</i></p> <p><u>Middle Grades and High School</u></p> <p>Standard a</p>	<p><b>Era 6</b> <b>The Development of the Industrial United States</b></p> <p><b><u>Standard 1</u></b> – How the rise of corporations, heavy industry, and mechanized farming transformed the American people.</p> <p><b><u>Standard 3</u></b> – The rise of the American labor movement and how political issues reflected social and economic change.</p> <p><b>Era 7</b> <b>The Emergence of Modern America</b></p> <p><b><u>Standard 1</u></b> – How progressives and others addressed problems of industrial capitalism, urbanization, and political corruption.</p> <p><b>Standards in Historical Thinking</b></p> <p><u>Standard 5:</u> Historical Issues-Analysis and Decision-Making</p>	<p><b>6<sup>th</sup> Grade Modern U.S. History</b></p> <p>5. Identify cultural and economic developments in the society of the United States from 1877 through the 1930's.</p> <p><b>11<sup>th</sup> Grade Modern U.S. History</b></p> <p>6. Describe the impact of social changes and the influence of key figures in the United States from World War I through the 1920's, including Prohibition, the passage of the 19<sup>th</sup> Amendment, the Scopes Trial, immigration, the Red Scare, Susan B. Anthony, Margaret Sanger, Elizabeth Cady Stanton, the Harlem Renaissance and the Great Migration.</p>