

Should The U.S. Seek To Spread Democracy Around The World?

Round 1

1. Working with your learning partner, brainstorm up 3-5 reasons to support the side you've been assigned. Write them below.

2. A strong argument always uses more than one type of reasoning. It's also important to make sure that none of your claims contradict each other. Working with your learning partner, use the reasons you came up with above, the reading you received, and your handout on "Making an Airtight Argument" to create 5 claims to support your side of the argument. Don't just use every reason you can think of—use the 5 **best** claims from own your ideas and the article that **work well together**. You're thinking like a lawyer preparing a case for court. Make the best case for your side that you can!

Claims and Evidence	Type of Reasoning

3. Each team is ready to present. When the opposing team presents to you present, briefly jot down some of the main ideas from their key points below.

Round 2 Switch Sides

4. It's time to think from the other perspective! With your learning partner, use your new reading, chart and your "Making an Airtight Argument" handout to craft 5 reasons to support the side you're on now. Try to generate new claims.

Claims and Evidence	Type of Reasoning

5. Each team is ready to present. When the opposing team presents to you present, briefly jot down some of the main ideas from their key points below.

6. Small group discussion—you're free to represent your own personal view now! Discuss you're your group whether you think the U.S. should seek to spread democracy around the world. Find one or more points from this activity that your whole group can agree on, and write them out here:
