Name _____ Hour _____ Date_____

Was Black Power a more realistic strategy than the Beloved Community for achieving full equality for black citizens in the late 1960s?

Round 1

1. Working with your learning partner, use the reading you received to create 5 claims to support your side of the argument. Don't just use every reason you can think of—use the 5 **best** claims from your own ideas and the article that **work well together**. An argument is compelling when multiple claims are made using different types of supporting evidence. It's important to make sure that none of your claims contradict each other. You're thinking like a lawyer preparing a case for court. Make the best case for your side that you can!

Claims and Evidence

2. Each team is ready to present. When the opposing team presents to you, briefly jot down some of the main ideas from their key points below.

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Round 2: Switch Sides

3. It's time to think from the other perspective! With your learning partner, use your new reading to craft 5 reasons to support the side you're on now. Try to generate new claims.

Claims and Evidence

4. Each team is ready to present. When the opposing team presents to you, briefly jot down some of the main ideas from their key points below.

5. Small group discussion—you're free to represent your own personal view now! Discuss with your group whether you think Black Power a more realistic strategy than the Beloved Community for achieving full equality for black citizens in the late 1960s? Find one or more points from this activity that your whole group can agree on, and write them out here: