

Legal Strategy Assessment Rubric – FOR TEACHER USE ONLY

	Question 1	Question 2
3 points	<ul style="list-style-type: none"> Shows good attention to the task. Clearly based on the information presented in the lesson. Gives specific examples of how to change the policy using legal strategies. Accurate and complete. 	<ul style="list-style-type: none"> Shows good attention to the task. Clearly based on the information presented in the lesson. Provides a specific example of how their strategy is similar or different to those of the civil rights activists. Accurate and complete.
2 points	<ul style="list-style-type: none"> Shows attention to the task Based on the information presented in the lesson. Attempts to explain how to change the policy using legal strategies but the examples are not fully developed. Contains some accurate and complete details. 	<ul style="list-style-type: none"> Shows attention to the task Based on the information presented in the lesson. Do not effectively describe a specific example of how their strategy is similar or different to those of the civil rights activists. Contains some accurate and complete details.
1 points	<ul style="list-style-type: none"> Shows some attention to the task. Somewhat based on the information presented in the lesson Does not connect the policy to the legal strategies. Contains some inaccurate or incomplete details. 	<ul style="list-style-type: none"> Shows some attention to the task. Somewhat based on the information presented in the lesson Does not give an example of the strategies of the civil rights activists. Contains some inaccurate or incomplete details.
0 points	<ul style="list-style-type: none"> Shows no attention to the task. Not clearly based on the information presented in the lesson. Inaccurate or incomplete. 	<ul style="list-style-type: none"> Shows no attention to the task. Not clearly based on the information presented in the lesson. Inaccurate or incomplete.