

Grading Rubric for Palmer Raids Congressional Hearing

5 = Completely engaged at all times. Showed great enthusiasm for learning and doing quality work.
 4 = Almost always engaged. Occasionally had to be re-directed to task.
 3 = Usually engaged. A few times had to be re-directed.
 2 = Not very engaged or interested. Teacher had to check in on work much of the time.
 1 = Distraction to the group. Often off task, kept group of doing their best work. Constant behavior monitoring from the teacher was necessary.

Student: _____ **Historical Perspective/Role:** _____

Preparing for the hearing:

Shared opinions and ideas for task and supported them with historically accurate information	5	4	3	2	1
Considered carefully others' opinions	5	4	3	2	1
Asked questions to fully understand the reading or opinions being shared in discussion	5	4	3	2	1
Recorded facts accurately and consistently	5	4	3	2	1
When discussing views of assigned character, kept discussion closely tied to the historical time period, experience, and views of the character	5	4	3	2	1

During for the hearing:

Shared opinions and ideas for task and supported them with historically accurate information	5	4	3	2	1
Considered carefully others' opinions	5	4	3	2	1
Asked questions to fully understand the reading or opinions being shared in discussion	5	4	3	2	1
Recorded facts accurately and consistently	5	4	3	2	1
When discussing views of assigned character, kept discussion closely tied to the historical time period, experience, and views of the character	5	4	3	2	1

Total: _____/50