

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### **Response Group 2: Using the Legal System (Suing in court/Making new laws)**

In 1954, the Supreme Court ruled against having separate schools for black and white students. The judges issued a court order to integrate schools “with all deliberate speed”. You have just learned about the effects of this ruling. It is time to talk about the strategy that was used by civil rights activists to fight discrimination in schools. Discuss the questions below in your group and write down your ideas. You will be asked to share your thoughts with the class in a few minutes.

#### **PART 1**

**Directions: 1) Complete the chart with your group. Focus on the legal strategy. 2) Listen to your teacher when he/she goes over the chart with the class.**

Reasons TO USE the Legal Strategy  
to Stop Discrimination

Reasons NOT TO USE the Legal Strategy  
to Stop Discrimination

1.

2.

3.

1.

2.

3.

#### **PART 2**

**Directions: 1) Talk to your group about the question. 2) Write your answers.**

1. Do you feel the strategy of (getting a court order) was effective in stopping discrimination *in schools*? Why or why not?
2. Consider what you’ve learned about the legal strategy. Do you think making new laws or suing in court would work to stop discrimination in other situations (for example: to allow African-Americans to sit wherever they want on buses or in restaurants)? Why or why not?

Name: \_\_\_\_\_

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