DOCUMENT ANALYSIS WORKSHEET

I. THINKING ABOUT THE SOURCE				
Type of Document	Newspaper	Map	Advertisement	Letter
	Memorandum Press Release	Telegram Report	Speech Memoir	Editorial Other:
		Report		0uler.
Date(s) of Document				
Author of Document				
Author's position				
(who is the author?)	L			
How might the author be biased?				
II. THINKING ABOUT THE CONTEXT IN WHICH THE DOCUMENT WAS CREATED				
List 3 things contained in the document that you think are important				
List 5 things contained in the document that you think are important				
For what audience was the document written?				
For what purpose was the document written?				
What an damag halog you have why it was written (site suctor)?				
What evidence helps you know why it was written (cite quotes)?				
What other important events were happening at this time that might help you understand the				
contents of this document and the reasons for its creation?				
List one question you have that is left unanswered about this document:				

Adapted from a worksheet developed by the Education Staff, National Archives and Records Admin., Washington, DC 20408. <u>http://www.archives.gov/digital_classroom/lessons/analysis_worksheets/document.html</u>