

### Committee Hearing: Assessment of Role Performance

| Standard  | Performance Rating |   |   |   |   |
|---|--------------------|---|---|---|---|
| 1. Stays in character throughout the hearing.   | 5                  | 4 | 3 | 2 | 1 |
| 2. Demonstrates accurate knowledge of the issues that surround the debate.  | 5                  | 4 | 3 | 2 | 1 |
| 3. Provides a <u>highly creative and unique synthesis</u> of the information needed to portray the perspective of the assigned group. | 5                  | 4 | 3 | 2 | 1 |
| 4. Clearly states a position and defends it with appropriate and sufficient evidence.   | 5                  | 4 | 3 | 2 | 1 |
| 5. Accurately reflects the positions that the assigned group would be likely to take.   | 5                  | 4 | 3 | 2 | 1 |
| 6. Accurately portrays arguments of opponents.  | 5                  | 4 | 3 | 2 | 1 |
| 7. Considers and responds to arguments made by other participants in defending position.  | 5                  | 4 | 3 | 2 | 1 |
| 8. Asks knowledgeable questions that challenge other groups to defend their positions.  | 5                  | 4 | 3 | 2 | 1 |
| 9. Expresses ideas clearly.   | 5                  | 4 | 3 | 2 | 1 |

#### Description of Criteria Ratings:

- 5 = Exemplary: Goes beyond expectations to create original, highly insightful work.
- 4 = Competent: Meets expectations. Work is accurate and thorough.
- 3 = Acceptable: Meets most expectations with only minor omissions or inaccuracies.
- 2 = Needs Significant Improvement: Work has major omissions, inaccuracies.
- 1 = Unsatisfactory: Fails to meet minimal standards for quality work.