

Assessing Fairness



, a non-partisan organization, offers readers an opportunity to examine and discuss current news related to issues of fairness. The organization's motto is:

Life isn't fair... but we're working on it.SM

As part of a new marketing blitz, Fairness.com has hired you to create a literary work that captures the definition of fairness that you and your classmates have constructed. They hope to provide readers with the class's definition of fairness along with your literary creation so that visitors to their website can more easily understand the concept. The organization is giving you the creative freedom to determine *how* best to highlight the meaning of fairness but they have asked that your creation *concretely* capture all aspects of the class's definition.

Fairness.com suggests that you choose from the following literary options. If you would like to do something that is not on the list below, Fairness.com respectfully requests that you seek permission first.

1. a narrative story for children or adults
2. brief skit written for 2 to 3 actors
3. lyrics for a song
4. a poem
5. a comic strip with visuals *and* text
6. a lament

Fairness.com expects to receive multiple submissions and has therefore published the criteria by which they will judge them. The "rubric" they will use to evaluate submissions can be found below.

Fairness Rubric

Literary Content	8	6	4	2
Scoring Criteria: 8 – Student literary creation clearly communicates ideas and demonstrates a thorough understanding of <i>Fairness</i> as defined by the class. All aspects of the definition are included. 6 – Student literary creation communicates ideas and demonstrates an understanding of <i>Fairness</i> as defined by the class. Most aspects of the definition are included. 4 – Student literary creation communicates some ideas and demonstrates an elementary understanding of <i>Fairness</i> as defined by the class. Few aspects of the definition are included. 2 – Student literary creation communicates few ideas and demonstrates little understanding of <i>Fairness</i> as defined by the class. One or zero aspects of the definition are included.				

Literary Quality	4	3	2	1
Scoring Criteria: 4 – Creation is neat, clearly worded and expressive in content. 3 – Creation is neat and clearly worded but is not expressive in content. 2 – Creation is neat but is not clearly worded and is not expressive in content. 1 – Speech is not neat, is not clearly worded and is not expressive in content.				

Total Points: _____ / 12

Grade: _____