

Lesson Type	<u>NCSS Standards</u>	<u>National History Standards</u>	<u>Alabama Course of Study</u>
<b>4. Historical Detection – Intensive Document Analysis</b>	<p><b>Strand II: Time, Continuity, &amp; Change</b></p> <p>Social Studies programs should include experiences that provide for the study of <i>the ways human beings view themselves in and over time...</i></p> <p><u>Middle and High School</u> Standards d and f</p>	<p><b>Era 9</b> <b>Postwar United States (1945 to early 1970s)</b></p> <p><b><u>Standard 4A</u></b> – Same as above.</p> <p><b>Standards in Historical Thinking:</b></p> <p><u>Standard III:</u> Historical Analysis and Interpretation (A-E, H and J)</p>	<p><b>6<sup>th</sup> Grade Standards – United States Studies: 1877 to the Present</b></p> <p>13. Describe the role of major civil rights leaders and significant events occurring during the modern Civil Rights Movement.</p> <p><b>11th Grade Standards - U.S. History 1877 to Present</b></p> <p>12. Trace events of the modern Civil Rights Movement from post-World War II to 1970 that resulted in social and economic changes, including the Montgomery bus boycott, the desegregation of Little Rock Central High School, the march on Washington, and the Freedom Rides.</p>