

Lesson Type	<u>NCSS Standards</u>	<u>National History Standards</u>	<u>Alabama Course of Study</u>
<p>2. Interactive Lecture/ Conceptualizing Social Change Strategies</p>	<p>Strand II: Time, Continuity, & Change</p> <p>Social Studies programs should include experiences that provide for the study of <i>the ways human beings view themselves in and over time...</i></p> <p><u>Middle and High School</u> Standard e.</p> <p>Strand IV: Individual Development & Identity</p> <p>Social Studies programs should include experiences that provide for the study of <i>individual development and identity</i>, so that the learner can:</p> <p><u>Middle and High School</u> Standard g</p> <p>Strand VI: Power Authority, & Governance</p> <p>Social Studies programs should include experiences that provide for the study of <i>how people create and change structures of power, authority, and governance...</i></p> <p><u>Middle Grades and High School</u> Standard a</p>	<p>Era 9 Postwar United States (1945 to early 1970s)</p> <p>Standard 4A – Demonstrate understanding of the “Second Reconstruction” and analyze its advancement of civil rights by:</p> <p>Standards in Historical Thinking</p> <p><u>Standard I:</u> Chronological Thinking (A) <u>Standard III:</u> Historical Analysis and Interpretation (B and D)</p>	<p>6th Grade Standards – United States Studies: 1877 to the Present</p> <p>13. Describe the role of major civil rights leaders and significant events occurring during the modern Civil Rights Movement.</p> <p>7th Grade Standards – Citizenship</p> <p>11. Describe examples of conflict, cooperation, and interdependence of groups, societies, and nations, using past and current events.</p> <p>11th Grade Standards - U.S. History 1877 to Present</p> <p>12. Trace events of the modern Civil Rights Movement from post-World War II to 1970 that resulted in social and economic changes, including the Montgomery bus boycott, the desegregation of Little Rock Central High School, the march on Washington, and the Freedom Rides.</p>