

Lesson Type	NCSS Standards	National History Standards	Alabama Course of Study
<p>Grabber: United States Civil War</p> <p>Was President Lincoln justified in forcing the south to remain in the union?</p>	<p>Strand II: Time, Continuity, & Change</p> <p>Social Studies programs should include experiences that provide for the study of <i>the ways human beings view themselves in and over time...</i></p> <p><u>Early Grades</u> Standards a, b, c, d, e, f.</p> <p>Strand VI: Power, Authority, and Governance</p> <p>Social Studies programs should include experiences that provide for the study of <i>how people create and change structures of power, authority, and governance...</i></p> <p><u>Early Grades</u> Standards a, c, d, e, f, h.</p>	<p>Era 5 Civil War and Reconstruction</p> <p>Students will understand: <u>Standard 1:</u> The causes of the Civil War</p> <p><u>Standard 2:</u> The course and character of the Civil War and its effects on the American people</p> <p>Standards in Historical Thinking <u>Standard 3:</u> Historical Analysis and Interpretation.</p> <p><u>Standard 5:</u> Historical Issues Analysis and Decision-Making</p>	<p>5th Grade Early U.S. History</p> <p><u>Standard 12:</u> Identify causes of the Civil War from the northern and southern viewpoints.</p>