Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour \_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_

**Was President Obama’s executive order to defer deportation of undocumented immigrants who are parents U.S. citizens justified or a breach of constitutional authority?**

**SAC - Round 1**

1. Working with your learning partner, use the reading you received (and your notes) to create 5 claims to support your side of the argument. Don’t just use every reason you can think of—use the 5 **best** claims from your own ideas and the article that **work well together**. An argument is compelling when multiple claims are made using different types of supporting evidence. It’s important to make sure that none of your claims contradict each other. You’re thinking like a lawyer preparing a case for court. Make the best case for your side that you can!

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| **Reasons Executive Order Was or Was not Justified** |
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1. Each team is ready to present. When the opposing team presents to you, briefly jot down some of the main ideas from their key points below.

**SAC - Round 2: Switch Sides**

1. It’s time to think from the other perspective! With your learning partner, use your new reading to craft 5 reasons to support the side you’re on now. Try to generate new claims.

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| **Reasons Executive Order was or was not justified** |
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1. Each team is ready to present. When the opposing team presents to you, briefly jot down some of the main ideas from their key points below.
2. Small group discussion—you’re now the 9th justice to the Supreme Court! **Discuss with your group whether you think Pres. Obama’s executive order was justified or a violation of the constitution?** List at least three reasons to support your vote.